

# Visual perception and writing readiness : Crucial determinants of quality handwriting

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■ **ABSTRACT :** The present study aimed to ascertain the contribution of visual perception and writing readiness in determining the quality of handwriting. The total sample for the study comprised of 160 public school children studying in grade 3 and 4. Raven's Coloured Progressive Matrices was administered to ascertain intellectual abilities of the children. They were further evenly distributed across the categories of good and poor writers (English language) viz., children with good handwriting (n=80) and poor handwriting (n=80) by administering set - a (handwriting test) and set - b (visual perception test) of occupational therapy screening test by Lilley (2006). Later, on the same sample, self-structured writing readiness assessment tool was administered. The results of the present study have highlighted the positive role of sub – skills of visual perception and writing readiness in determining quality of handwriting in children. Therefore, activities to enhance visual perceptual skills should be part of young child's daily schedule as it helps to enhance the writing readiness and formal writing skills among children.

■ **KEY WORDS:** Visual perception, Writing readiness, Good handwriting, Poor handwriting, Quality handwriting

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